

Board of Examiners for Speech-Language Pathology and Audiology

Regular Board Meeting

Minutes

January 11, 2013

4:00 P.M.

3700 N. Classen Blvd, Dept. of Corrections, Conference Room # 265-Second Floor

In conformity with the Oklahoma Open Meeting Act, advance notice of this special board meeting was originally transmitted to the Oklahoma Secretary of State on TUESDAY, 12/11/2012, 10:54 AM; and, public notice of this meeting together with the agenda, was posted in prominent public view on the front door of the Office Building at 3700 N. Classen Blvd., Oklahoma City, Okla. on January 8, 2013 at 3:30 P.M. The announcement of the Board meeting and agenda were also posted on the OBESPA website, <http://www.ok.gov/obespa> on 01/08/2013 at 3:31 P.M.

Determination of Quorum and Call to Order

The meeting was called to order at 1:05 p.m. Ms. Grammer called the roll. Board members in attendance were Tracy Grammer, M.S., Michael Grim, Ph.D., Kristin Hopper, Cheryl Giddens, Ph.D. and Greg Krempl, M.D., ORL. Others in attendance: Sandra Balzer, AAG, Jeanie Wall, Executive Secretary, Amy Hall, Administrative Assistant, Sarah Walton and Rebecca Reynolds.

Approval of Minutes for Dec. 7, 2012 board meeting.

Dr. Giddens moved, and Ms. Hopper seconded the motion to approve the December 7, 2012 board meeting minutes as amended. Tracy Grammer, M.S., Cheryl Giddens, Ph.D., Greg Krempl, M.D., Michael Grim, Ph.D., and Kristin Hopper all voted yes with a show of hands. Motion approved.

Discussion and possible action to adopt proposed rule changes and initiate the permanent rule-making process on the following rules:

Ms. Balzer reviewed the Summary of the Revised Rule Changes. The summary is attached. The board members reviewed and revised rules. Copy of rules attached

Dr. Krempl moved, and Dr. Giddens seconded the motion to approve the rules as amended. Tracy Grammer, M.S., Cheryl Giddens, Ph.D., Michael Grim, Ph.D., Greg Krempl, M.D., and Kristin Hopper all voted yes with a show of hands. Motion approved. .

Review and possible action on pending licensure applications and assistant applications. List Below

Dr. Krempl moved and Dr. Giddens seconded the motion to approve Frederick Christensen with a license in Audiology. Tracy Grammer, M.S., Cheryl Giddens, Ph.D., Greg Krempl, M.D., and Kristin Hopper all voted yes with a show of hands. Michael Grim, Ph.D. voted no. Motion approved.

Dr. Krempl moved, and Dr. Giddens seconded the motion to approve the remaining applications for Full and CEY licensure. Tracy Grammer, M.S., Cheryl Giddens, Ph.D., Greg Krempl, M.D., Michael Grim, Ph.D., and Kristin Hopper all voted yes with a show of hands. Motion approved.

Adjournment 6:05 PM

Board of Examiners for Speech-Language Pathology & Audiology

**APPLICANTS FOR FULL LICENSURE CONSIDERATION FOR
SPEECH-LANGUAGE PATHOLOGY AND AUDIOLOGY**

January 11, 2013

<i>Name:</i>	<i>License Number:</i>	<i>Date Issued:</i>
Frederick M. Christensen, Au.D.	3992	10/31/2012
Tiffany Ann Valera, M.S.	3998	12/14/2012
Misty Shores, Au.D.	3999	12/19/2012
Susan E. Johnston, M.S.	4000	12/27/2012
Sara E. Neumann, Au.D.	4001	12/31/2012
Ghalia Mohder, Au.D.	4002	12/31/2012
Remake of Certificates:		
Brenda D. Alred, Au.D.	263	04/03/1998

Board of Examiners for Speech-Language Pathology & Audiology

**APPLICANTS FOR CEY LICENSURE CONSIDERATION FOR
SPEECH-LANGUAGE PATHOLOGY**

January 11, 2013

<i>Name:</i>	<i>Supervisor:</i>	<i>Date Issued:</i>
Tara McDowell, M.S.	Kendra Barnum, SP#3380	12/10/2012

**TITLE 690. OKLAHOMA BOARD OF EXAMINERS FOR SPEECH-LANGUAGE PATHOLOGY
AND AUDIOLOGY
CHAPTER 10. LICENSURE AND FEES**

**SUBCHAPTER 3. LICENSURE OF SPEECH-LANGUAGE PATHOLOGISTS AND
AUDIOLOGISTS**

690:10-3-3. Criteria ~~considered~~ Considered for ~~licensure~~ Licensure

(a) The Board shall consider on an individual basis the request of each applicant for licensure under Section 1605 of the Speech-Language Pathology and Audiology Licensing Act, 59 O.S. 1605, as amended, using the criteria contained in the following Sections of these rules. Written notification from the chair or program director of an academic institution accredited by the Council on Academic Accreditation, or equivalent accrediting agency as determined by the Board, verifying that applicant attended the academic institution and completed the academic course work requirement and clinical practicum requirement, shall serve as presumptive proof of completion of the requirements. The Board retains the power to determine whether applicant has completed all requirements.

(b) Licensing of Military Service Members and Spouses

(1) The Board shall consider the equivalent education, training and experience completed by an applicant while the applicant was a member of the United States Armed Forces or Reserves, National Guard of any state, the Military Reserves of any state, or the Naval militias of any state, and apply it in the manner most favorable toward satisfying the qualifications for licensure.

(2) To determine whether education, training and experience completed by an applicant while the applicant was a member of the military as described in the preceding paragraph, the Board may consider, but is not limited to, determinations made by institutions of higher education based on the Guide to the Evaluation of Educational Experiences in the Armed Services, published by the American Council on Education.

690:10-3-7. Examination ~~requirement~~ Requirement and ~~exceptions~~ Exceptions

(a) **Examination.** All applicants for licensure as a speech-language pathologist and/or audiologist must present evidence of successful completion of the examination approved by the Board. The examination must be passed within two (2) years after board approval of the applicant's first application for licensure. Failure to pass the examination within this time period shall result in revocation of authorization to practice under supervision as defined in Subchapter 7 of this Chapter.

(1) The Board designates the Area Examination in Speech-Language Pathology or the Area Examination in Audiology offered as part of the National Teachers Examinations (NTE), Education Testing Service, Princeton, New Jersey, as the State Licensure Examination for speech-language pathologists and audiologists, respectively. It shall be the responsibility of the applicant to assure that his score on the appropriate Area Examination is forwarded by NTE to the Board.

(2) An applicant who fails his examination may be re-examined at subsequent examinations upon payment of another examination fee to NTE. Re-examination of applicants who fail the examination is possible only at regular administrations of the National Teacher Examinations. Arrangements and fees are the responsibility of the applicant.

(3) Exceptions to the two year requirement may be granted by the Board under extenuating circumstances.

(b) **Waiver of examination.** The Board shall waive the examination and grant a license to any applicant who holds the Certificate of Clinical Competence of the American Speech-Language-Hearing Association or its current equivalent in the area for which he is applying for licensure, provided that the current requirements for such certification are equivalent to or greater than those for licensure under the Speech-Language Pathology

and Audiology Licensing Act, 59 O.S. 1601, et. seq., as amended. The current requirements for the Certificate of Clinical Competence of the American Speech-Language-Hearing Association are deemed the equivalent of those for licensure under the Act. Evidence of such certification shall be received by the Board directly from the American Speech-Language-Hearing Association. All fees associated with obtaining such evidence shall be borne by the applicant.

(c) **Reciprocity.** An applicant for licensure in ~~speech-language pathology~~ under the reciprocity provisions of Subsection ~~B-A~~ of Section 1606 of the Speech-Language Pathology and Audiology Licensing Act, 59 O.S. 1606, as amended, may be so licensed if he possesses a current license or certificate in ~~speech-language pathology~~ granted by a legally constituted board (a board established by legislation) and which was granted only on the basis of qualifications which were not less than those of the Act at the time the license was issued. Evidence of equivalence shall be provided by the applicant.

(d) The Board shall expedite the process of licensure by reciprocity for applicants whose spouse is an active duty member of the armed forces of the United States if:

- (1) the military service member is on active duty within Oklahoma or claims permanent residency within Oklahoma for the six (6) months prior to assignment to active duty or during the period of active duty and
- (2) the applicant left employment in another state to accompany the military service member spouse to Oklahoma.

690:10-3-8. Continuing ~~education~~ Education for ~~speech-language pathologists~~ Speech-Language Pathologists, ~~audiologists~~ Audiologists, and ~~speech-language pathology assistants~~ Speech-Language Pathology Assistants

(a) **Purpose.** The purpose of continuing education requirements for speech-language pathologists and audiologists is to assure that licensees update and advance their skills such that the public shall benefit from the most current and effective standards of professional practice. To further the goal of public benefit, all speech-language pathologists and audiologists are encouraged to fulfill a portion of their continuing education requirements in the area of ethics, professional conduct, and related legal issues.

(b) **Clock hours required for license renewal.** A minimum of twenty (20) clock hours of acceptable continuing education will be required for renewal of a license to practice speech-language pathology or audiology in a two year period. The continuing education period begins in January of every odd-numbered year. A speech-language pathologist or audiologist obtaining initial licensure during a two year period shall have his or her continuing education requirement prorated to 2.5 clock hours per full quarter remaining in that period.

(c) **Approval of continuing education activities required.** Continuing education hours may be granted for acceptable educational activities which are approved by the Board, or by a committee appointed by the Board. No hours will be granted for any activities or categories of activities that have not been approved. A provider of educational activities may apply to the Board for pre-approval of an activity. The provider shall be responsible for compliance with the standards for approval of the activity, verification of participation, and for the provision of the necessary verification of attendance forms to all participants. This verification of attendance form shall include: The participant's name, the presenter's name and credentials, the presentation topic, the program sponsor or agency, the location of the presentation, the dates of presentation, and the total number of clock hours attended. A list of preapproved activities is available on the website or by contacting the board office. Any activity not included on this list will require approval by the Board for credit.

(d) **Exceptions to the requirements.** Exceptions to the pre-approval requirement may be granted at the discretion of the Board for programs presented by recognized sponsors whose programs have been pre-approved by the Board. The university academic semester hour is equivalent to fifteen (15) clock hours, and shall be verified by the presentation of an official academic transcript showing course or audit credits. The licensee is ultimately responsible for providing all information necessary for the Board to make a final determination concerning the acceptability of any requested continuing education hours.

(e) **Fee for approval.** Providers of continuing education programs may be charged a fee for approval of their program. This fee shall be set by the Board.

(f) **Kinds of educational activities for which credit may be received.** Continuing education hours may be earned through formal organized learning experiences, scientific publications, attendance at regularly scheduled meetings of international, national, regional, or state professional associations, or through presentations to appropriate groups not related to the speech-language pathologist's or audiologist's regular employment.

(g) **Hours allowed.** Continuing education activities, whether received or presented by the speech-language pathologist or audiologist, must be targeted toward a professional audience. In those instances when the speech-language pathologist or audiologist is teaching in programs such as institutes, university or college courses, seminars, workshops, and conferences which have been granted approval by the Board, three (3) clock hours will be given for each one (1) hour that is taught, provided that such teaching is not part of the speech-language pathologists or audiologists regular employment. Publication in a professionally- related format approved by the Board shall be equal to up to twenty (20) clock hours. Completion of select job-required activities such as CPR training, etc. can be counted once in the two-year period for a maximum of 20% of the total required hours. Other activities may be credited as authorized and disseminated separately by the Board.

(h) **Petition for extension.** A speech-language pathologist or audiologist who fails to comply with the required twenty (20) hours of continuing education in the two year continuing education period ending December 31 may, by submitting an individual review fee of fifty (\$50.00), petition the Board for a ninety (90) day extension. Failure to meet this deadline may result in disciplinary action. The petition for extension shall be filed prior to the expiration of the continuing education period.

(i) **Petition for hardship relief.** A speech-language pathologist or audiologist may petition the Board for partial or complete relief of the continuing education requirements upon the showing of incapacitation or serious illness of licensee or licensee's immediate family member, licensee's absence from the United States for a period of at least eighteen (18) months during the continuing education period, or the licensee is a member of the armed forces on full-time active duty during the continuing education period. The petition for hardship relief should be filed prior to the expiration of the continuing education period, and will be accepted no later than February 1st of the year following the audit period.

(1) Individuals with medical disabilities must provide evidence that documents the inability to work in the professions, such as a letter from a doctor or a Social Security Administration determination letter. Individuals with medical disabilities will be required to sign an affidavit confirming that they are not providing or supervising the provision of clinical services. In addition, individuals with temporary medical disabilities will be required to affirm every two years that they continue to be classified as medically disabled.

(2) Members of the armed forces on full-time active duty will be required to provide a copy of their deployment orders and a signed affidavit stating they will not practice during their deployment. They will be assigned a new 2-year maintenance interval that will start on January 1 of the year following their return. If licensees are deployed for the purpose of providing clinical services or supervising the provision of clinical services, an exemption will be considered on a case-by-case basis.

(j) **Audits of continuing education.** The Board will conduct audits every two years (every even year) of licensee compliance with continuing education requirements.

(1) A minimum of 3% of licensees will be audited.

(2) Those audited will be required to submit a listing of all continuing education activities completed within the audited period, including the title of the activity, the course description, the number of contact hours and a contact for verification of participation.

(3) Licensees will maintain all original documentation of attendance, course agendas and/or other supporting documentation. The Board may request copies of such documentation as is necessary to determine if an activity will be accepted for continuing education credit. The Board will destroy all such copies following the audit.

(4) Licensees found to be non-compliant with the continuing education requirement shall have ninety (90) calendar days from receipt of notification of continuing education deficiency to provide evidence

of continuing education hours sufficient to meet this requirement AND must pay a penalty fee equal to half of the licensure renewal fee. This fee is in addition to any fees for late license renewal. Such hours may not be counted toward fulfillment of future continuing education requirements. Failure to provide evidence of continuing education hours within the ninety (90) calendar day period may result in disciplinary action.

SUBCHAPTER 7. LICENSURE OF SPEECH-LANGUAGE PATHOLOGY ASSISTANTS AND AUDIOLOGY ASSISTANTS

690:10-7-1. ~~License to practice~~ Practice as an assistant Assistant

(a) Any person not eligible for licensure as a ~~speech-language pathologist practitioner~~ or clinical experience intern, who assists in the practice of speech-language pathology ~~or audiology~~, unless exempt pursuant to Section 1604 of this Act, must be licensed by the Board as a speech-language pathology ~~or audiology~~ assistant. Licensure to practice as a ~~speech-language pathology or audiology~~ assistant may be granted ~~under the provisions of Sections 690:10-7-1 through 690:10-7-10 of these~~ to applicants who meet the qualifications set forth in the law and rules of the Board. Nothing in this section shall be construed to prevent a practitioner from employing any individual in non-clinical capacities.

(b) The Board shall consider on an individual basis the request of each applicant for ~~an~~ a speech-language pathology assistant license. Before granting a license the Board will consider the applicant's academic training and clinical experience, specific duties and responsibilities, and amount and nature of the applicant's supervision. The Board retains the power to determine whether or not an applicant ~~has completed all~~ meets the requirements.

(c) Beginning January 1, 2014, any person not eligible for licensure as an audiologist, who assists a licensed audiologist in the practice of audiology, unless exempt pursuant to Section 1604 of this Act, must be authorized by the Board as an audiology assistant. To be eligible for authorization, applicants must meet the qualifications set forth in the law and rules of the Board. Before granting an authorization, the Board will consider the applicant's specific duties and responsibilities, and amount and nature of the applicant's supervision. The Board retains the power to determine whether or not an applicant meets the qualifications for authorization.

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690:10-7-3. ~~Supervision required~~ Required

(a) The speech-language pathology assistant must be supervised by a speech-language pathologist who has been fully licensed for two years. ~~The audiology assistant must be supervised by an audiologist who has been fully licensed for two years.~~ Each supervisor shall accept no more than two assistants. Each practitioner licensed in both speech-language pathology and audiology is likewise restricted to two assistants in aggregate. Further, the total number of assistants and interns (licensed under Subchapter 3 of these rules) supervised by a single supervisor shall not exceed two.

(b) Speech-language pathology assistants who hold only a high-school ~~degree~~ diploma or its equivalent must practice under the full-time supervision of a licensed speech-language pathologist. Effective June 1, 2013 speech-language pathology assistants with only a high-school ~~degree~~ diploma or its equivalent will no longer be eligible for licensure.

(c) A speech-language pathology assistant who has completed academic and clinical practicum requirements as set forth in Section 690:10-7-9 (a) may practice under a minimum of 30% direct and indirect supervision weekly for the first 90 days with a minimum of 20% actual patient/client contact time weekly. After successful completion of the first 90 days a minimum of 10% of direct, ~~onsite~~ supervision is required with 20% indirect supervision. The supervising ~~Speech-Language Pathologist~~ speech-language pathologist must be available by electronic means at all times when the ~~Speech-Language Pathology Assistant~~ speech-language pathology assistant is performing clinical activities. Appropriate documentation must be maintained. ~~The direct supervision will be in such a manner that all clients/patients are directly supervised by the supervisor.~~

(1) Direct supervision: in-view observation and guidance by a speech-language pathologist while an assigned activity is performed by support personnel.

(2) Indirect supervision is defined as those activities (other than direct observation and guidance) conducted by a speech language pathologist that may include methods such as audio-and/or videotape recordings, telephone communications, conferences, and review of numerical data.

(d) For ~~Audiology Assistants~~ audiology assistants, direct supervision is required when the assistant is performing activities involving direct patient care. Direct supervision requires the supervising audiologist to be present on-site for supervision and guidance of the assistant. Indirect supervision of the audiology assistant is permissible when the audiology assistant is performing duties or activities that do not involve direct patient care. Indirect supervision requires the supervising audiologist to be available for instruction or guidance but does not require the supervising audiologist to be present on-site. The audiology assistant must be supervised by an audiologist who has been fully licensed for two years. Each supervisor shall accept no more than two assistants.

690:10-7-4. Representation of Assistant ~~Licensure~~ as Independent Practitioner

The assistant is not authorized to represent himself or herself as an independent practitioner of speech-language pathology or audiology. Preparation or distribution of announcements of ~~practice~~, practice; business cards, independent telephone listings, or other such notices shall be in violation of the ~~license as a Speech-Language Pathology Assistant~~ speech-language pathology assistant license ~~or~~ and the ~~Audiology Assistant~~ audiology assistant authorization, and will lead to automatic revocation of ~~such~~ the license or authorization.

690:10-7-5. Application for Speech-Language Pathology Assistant License or Audiologist Assistant Authorization

Application for licensure as a ~~Speech-Language Pathology~~ speech-language pathology ~~or Audiologist Assistant~~ assistant or authorization as an audiology assistant shall be made by submitting to the Board ~~the an Application~~ application for ~~Licensure as a for Speech-Language Pathology or Audiologist Assistant~~ as available approved by the Board, signed by both the applicant and proposed supervisor, and notarized. The application must indicate that the supervisor agrees to supervise the assistant's practice and that the supervisor accepts full and complete responsibility for that practice.

690:10-7-6. Period of Licensure and Authorization

~~Licensure as a~~ The Speech-Language Pathology speech-language pathology assistant license ~~or~~ and the audiology assistant authorization ~~as an Audiologist Assistant~~ shall be for a period of one (1) calendar year from January 1 to December 31st of that year.

690:10-7-8. Recusal of Board ~~members~~ Members

A Board member shall recuse himself or herself from evaluating and voting on the licensure of speech-language pathology assistants and the authorization of audiology assistants who will assist in the board member's practice.

690:10-7-9. Academic ~~requirements~~ Requirements

(a) Academic requirements for ~~Speech-Language Pathology Assistants~~ speech-language pathology assistants

(1) Until, June 1, 2013, each speech ~~Speech-Language Pathology Assistant~~ speech-language pathology assistant applicant shall hold not less than a high school ~~degree~~ diploma or its equivalent. Effective June 1, 2013 speech-language pathology assistants with only a high-school ~~degree~~ diploma or its equivalent will no longer be eligible for licensure.

(2) After June 1, 2013, each ~~Speech-Language Pathology Assistant~~ speech-language pathology assistant applicant shall hold not less than an associate's degree, or its equivalent, with a major emphasis in speech-language pathology from an accredited academic institution.

(3) Each ~~Speech-Language Pathology Assistant~~ speech-language pathology assistant applicant shall submit a bona fide official transcript(s) and verification of academic preparation and clinical experience reflecting a minimum of eighteen (18) semester credit hours in general education, a minimum of twenty

(20) semester credit hours in technical content, a minimum of twenty five (25) hours of observation which precede a minimum of 100 clock hours of supervised clinical experience.

(A) **General Education education.** Applicants must earn at least eighteen (18) semester credit hours in oral and written communication, mathematics, computer applications, social sciences and natural sciences.

(B) **Technical Content content.** Applicants must earn a minimum of twenty (20) semester credit hours in the following areas:

- (i) Normal processes of communication.
- (ii) Overview of communication disorders.
- (iii) Instruction in assistant-level service delivery practices.
- (iv) Instruction in work-place behaviors.
- (v) Cultural and linguistic factors in communication.
- (vi) Observation experiences include direct on-site observation of a fully licensed ~~Speech-Language Pathologist~~ speech-language pathologist. Additional observation experiences may include on-site, video or digital observation of a fully licensed ~~Speech-Language Pathologist~~ speech-language pathologist.

(C) **Assistant Clinical Experience experience.** Applicants must complete 100 clock hours of clinical experience supervised by a ~~Speech-Language Pathologist~~ speech-language pathologist who has been fully licensed for a minimum of two years.

- (i) The student must be supervised a minimum of 50% of the time when engaged in patient/client contact.
- (ii) The supervising speech-language pathologist will supervise no more than two assistant students at any one time.

(b) **Academic requirements for ~~Audiology Assistants~~ audiology assistants:** Each audiology assistant applicant shall hold not less than a high school ~~degree~~ diploma or its equivalent.

690:10-7-10. Roles and ~~responsibilities~~ Responsibilities of Speech-Language Pathology Assistants and Audiology Assistants

(a) Allowed activities as delegated by the supervising ~~Speech-Language Pathologist~~ speech-language pathologist:

- (1) Assist the ~~Speech-Language Pathologist~~ speech-language pathologist with speech-language and hearing screenings.
- (2) Assist with informal documentation as directed by the ~~Speech-Language Pathologist~~ speech-language pathologist.
- (3) Follow documented treatment plans or protocols developed by the supervising ~~Speech-Language Pathologist~~ speech-language pathologist.
- (4) Document patient/client performance.
- (5) Assist the ~~Speech-Language Pathologist~~ speech-language pathologist with assessment of patient/clients.
- (6) Assist with clerical duties.
- (7) Perform checks and maintenance of equipment.
- (8) Support the ~~Speech-Language Pathologist~~ speech-language pathologist in research projects, in service training, and public relations programs.
- (9) Collect data for monitoring quality improvement.
- (10) ~~Exhibit compliance~~ Comply with regulations, reimbursement requirements and speech language pathology assistant's job responsibilities.

(b) Non-allowed activities of the ~~Speech-Language Pathology Assistant~~ speech-language pathology assistant

- (1) May not perform diagnostic tests, formal or informal evaluations or interpret test results.
- (2) May not evaluate or diagnose patients/clients for feeding/swallowing disorders.

(3) May not participate in parent conferences, case conferences, or any interdisciplinary team without the presence or prior approval of the supervising ~~Speech-Language Pathologist~~ speech-language pathologist.

(4) May not write, develop, or modify a patients/client's individualized treatment plan in any way without the prior approval of the licensed speech-language pathologist.

(5) May not assist with patients/clients without following the individualized treatment plan approved by the ~~Speech-Language Pathologist~~ speech-language pathologist or without access to supervision.

(6) May not sign any formal documents not drafted and/or approved by the ~~Speech-Language Pathologist~~ speech-language pathologist prior to dissemination of the document.

(c) Allowed activities of the ~~Audiology Assistant~~ audiology assistant as delegated by the supervising ~~Audiologist~~ audiologist.

(1) Assist the audiologist with screenings of auditory function.

(2) Assist with informal documentation as directed by the audiologist.

(3) Follow documented treatment plans or protocols developed by the supervising audiologist.

(4) Document patient/client performance.

(5) Assist the audiologist with assessment of patient/clients.

(6) Assist with clerical duties.

(7) Perform checks and maintenance of diagnostic equipment as well as hearing aids, amplification systems, and other assistive devices.

(8) Support the audiologist in research projects, in service training, and public relations programs.

(9) Collect data for monitoring quality improvement.

(10) Exhibit compliance with regulations, reimbursement requirements and audiology assistant's job responsibilities.

(11) Provide explanations of the proper care of amplification and assistive listening devices.

(d) Non-allowed activities of the ~~Audiology Assistant~~ audiology assistant.

(1) May not perform diagnostic tests, formal or informal evaluations or interpret diagnostic test results.

(2) May not evaluate or diagnose patients/clients for auditory or auditory related disorders.

(3) May not participate in patient counseling without the presence or prior approval of the supervising audiologist.

(4) May not write, develop, or modify a patients/client's treatment plan in any way.

(5) May not assist with patients/clients without following the treatment plan prepared by the audiologist or without access to supervision.

(6) May not sign any formal documents not drafted and/or specifically approved by the audiologist prior to dissemination of the document.

(e) Speech-language pathology assistants and audiology assistants must comply with the ethical Rules of Practice in Chapter 15 of Title 690.

690:10-7-11. Continuing education for ~~speech-language pathology~~ assistants

The rules regarding continuing education requirements for ~~speech-language pathology and audiology~~ in section 10-3-8 of Title 690 shall also apply to speech-language pathology assistants. **Audiology assistants are exempt from the continuing education hours requirements.**

SUBCHAPTER 9. FEES

690:10-9-2. License ~~renewal fee~~ Renewal Fee

(a)The license renewal fee shall be eighty-five dollars (\$85.00) each calendar year to renew licenses in either or both areas of specialization. The renewal fee is due on or before December 31st of each year. Failure of any licensed person to pay the renewal fee before the first day of January does not deprive the licensee of the right to renew the license, but the fee paid for renewal postmarked after December 31st shall be increased by 50%

for each month or fraction thereof that the payment is delayed, up to a maximum of three times the renewal fee (\$255.00). Failure to pay the renewal fee by January 1st, however, shall render the license invalid until renewed. Renewal of an invalid license within the first year will result in an automatic audit of that licensee's continuing education activities for the preceding continuing education two-year reporting period. Failure to renew a license within the twelve month period following expiration, without otherwise placing the license(s) in question on inactive status (see 690:10-9-6), will render the license permanently invalid, requiring reapplication for licensure based on meeting all current requirements for licensure in the applicant's area of specialization, including completion of another clinical experience year and retaking the exam. The applicant may petition the Board to waive the clinical experience requirement and/or the examination requirement.

(b) Any licensee whose license is active and in good standing; is a member of the Armed Forces of the United States; and is on active duty at the time of renewal is exempt from payment of the renewal fee. Upon receipt of notice of assignment to active duty from the licensee, the Board shall automatically renew the license without fee each year thereafter of active duty military service, and for up to one year after the date of discharge from active duty.

690:10-9-7. Inactive status-fee Status Fee

(a) A ~~one-time~~ fee of twenty five dollars (\$25.00) shall be charged a licensed speech-language pathologist, audiologist, or speech-language pathology assistant or audiology assistant to place the license on inactive status, provided that, prior to expiration of the license, the licensee makes written application to the Board for such status. The fee must be paid annually thereafter to maintain the license on inactive status. Failure to remit the annual inactive status fee by December 31 will be considered voluntary surrender of the license. ~~Thereafter, the licensee may reactivate the license upon payment of a reactivation fee equal to one and one-half (1 ½) times the current license renewal fee.~~ A licensee must ~~maintain~~ be in compliance with continuing education requirements ~~in order to be placed on and continue in an~~ inactive status. During the period of time the license is on inactive status, the licensee shall not engage in the practice of speech-language pathology or audiology in the State of Oklahoma, unless the licensee is exempt from licensure pursuant to 59 O.S. § 1604. A license may be maintained in inactive status for no longer than ten years.

(b) To reactivate a license on inactive status, the licensee must make written application to the Board, pay a reactivation fee equal to one and one-half (1 ½) times the current license renewal fee, and provide proof of compliance with continuing education requirements during the time the license was inactive.

(c) In addition to the requirements in subsection (b) of this rule, if the license has been on inactive status for a period of five (5) years or more, the licensee shall be required to demonstrate competence to practice by completion of one of the following requirements within the last two (2) years prior to submission of the application for reactivation:

- (1) retake and pass the exam required for licensure;
- (2) show proof of licensure and at least 520 hours of practice in another state;
- (3) show proof of at least 520 hours of practice in a setting exempt from licensure pursuant to 59 O.S. § 1604; and/or
- (4) show proof of completion of an additional twenty hours of continuing education.